

SLO-AAP|Modify for request 10805

Info

Request: Nursing Sciences

Request description: The College of Nursing updated the PhD curriculum and launched the new updated curriculum this academic year 2015/2016. The new curriculum does not have the progression exam as part of the curriculum any more. The exam was replaced with a course, Research Synthesis.

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Created: 7/1/2016 8:39:43 AM

Form version: 3

Responses

Name of Major

Response:
Nursing Sciences

College

Response:
Nursing

Effective Term

Enter the term of implementation (semester and year).

Response:
Fall

Effective Year

Response:
2016

Request Type

Select the type of modification being requested.

Response:
Modify Student Learning Outcome (SLO)

SLO Modifications

Response:

Assessment Measures

What Types of Assessments Are or Will Be Used?

Response:
Course Assessments/Assignments

What Assessment Methods Will Be Used?

Response:
Other

Describe the Other Assessment Method:

Response:
Grades are based on completion of the following criteria:
Class participation, exam, class paper, presentation and final paper

Who Applies the Assessment Method?

Response:
Single Faculty Member

Individual Student Assessments

Describe the individual student assessments and the assessment method that will be used to measure each SLO.

Response:
Grades are based on completion of the following criteria:

1. Class participation.. Each week, students must be prepared for discussion with cogent and facilitative questions and rely on evidence from the assigned readings and/or previous coursework to support their arguments rather than first-person testimonials and anecdotes. (20%)
2. Exam. There will be one exam given mid-term. This will be a take-home, open-book, essay exam focused on critiquing, interpreting and synthesizing a selected set of readings on a topic. Students will be required to analyze theoretical, design, and measurement issues related to the a set of assigned readings. (30%)
3. State of the science "synthesis" paper. Students will write a final paper which summarizes and evaluates the quality of the available knowledge and lays out the logical foundation for the next set of questions for hypothesis-testing in their selected focal area. The paper should describe and evaluate the current level of knowledge about and various approaches to the study of an NINR-fundable public health problem which is significant to the discipline of nursing (see NINR priorities from the www.ninr.nih.gov website). The components of the paper should include a rationale

for the significance of the problem, a summary of key findings, analysis of methodological weaknesses in designs, frameworks, and measurement of outcome variables, and recommendations for the best directions for future study. Reflection on alternative designs, hypotheses, and data interpretation must be evident in the critical analysis of the prior work.

There are two parts to this assignment:

3a. Work in Progress Presentation:

In class: dates

Prepare a 20 minute presentation (using PowerPoint) of the draft of your final paper. Be prepared to openly discuss your work, answer questions from your peers, and respond to critique and peer review. Feedback and critique will be used to inform your final paper. (20%)

3b. Final Paper:

The final paper will reflect a synthesis of the key components described above. Write clearly and succinctly. Pay particular attention to synthesizing, integrating and critically evaluating the literature. Present your ideas logically. Use transitions, and include an introduction and conclusion. Adhere to APA style (6th edition), including abstract, heading and subheading structure, reference format, and running head. Page limit is 20 pages, excluding abstract and references. (30%)

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Response:

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